

# Small Group Leader Guide

## Today's Suggested Schedule

### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

## Small Group (15 minutes)

### Social: Providing time for fun interaction

1. Time to Rest
2. Animal Match Up
3. All the Parts

## Large Group (20 minutes)

### Worship: Inviting people to respond to God

### Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

## SMALL GROUP (25 minutes)

### Groups: Creating a safe place to connect

1. Reflecting On Our Verse
2. What's Wrapped Up?
3. Roll Call
4. Standing Self-Portrait

### Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



## Today's Bible Story

## Land Animals and People; God Rested Genesis 1:24-2:3

On days six and seven, God made the land animals and people, and then God rested.

## Key Question

## Who made everything?

## Bottom Line

## God made everything.

## Memory Verse

**"God saw everything he had made. And it was very good."**  
**Genesis 1:31 NIV**

## Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

## SOCIAL 2/3

# Animal Match Up



## What You Need

- ☐ "Animal Match Up" Activity Page
- ☐ Smart phone/device
- ☐ Plastic toy animals
- ☐ *Optional: Cardstock and scissors in place of the smart phone/device*

## ① What You Do

### Before the Activity

1. Download "Animal Match Up" on your smart device.
2. Select the images that you have toy animals for.
3. Place the toy animals on the table.
4. *Optional: Copy "Animal Match Up" on cardstock and cut, one set per Small Group. Place the pictures on the table.*

### During the Activity

1. Show children the image of an animal and encourage them to find the matching toy animal.
2. Continue until all the images have been matched with a toy animal in the room.
3. Repeat as desired.

### After the Activity

1. Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Friends, come sit with me at the table. I have a fun matching game for us to play."

### During the Activity

"Look at this picture and tell me what you see. **(PAUSE FOR ANSWERS.)** That's right! It's a/an [animal]. Can you find the matching toy [animal]? **(PAUSE.)** We found it! Great job! What about this animal? **(CONTINUE WITH EACH ANIMAL.)** Look at all these awesome animals! You did such a great job matching the toys to the picture."

### After the Activity

"God made all these animals and more! That's what our Bible Story is about today! I can't wait to hear all the things God made."

**Transition →** Move to Worship and Story by asking the children to move or make the sounds of the animal you name.

GROUPS 1/4

# Reflecting On Our Verse



## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Memory Verse Sticker" Activity Page
- ☐ Avery® Labels #22830 or equivalent
- ☐ Preschool floor-length mirror

### Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

## ① What You Do

### Before the Activity

1. Copy "Memory Verse Sticker" on label paper, one sticker per child.
2. Place the mirror on one side of the room.
3. Say the verse and do the motions together.

### During the Activity

1. Call children one at a time and ask them to run to the mirror.
2. Help children say the verse as they look at themselves in the mirror then give each child a Memory Verse Sticker.
3. Continue with each child.
4. Repeat as desired.

### After the Activity

1. Connect the Memory Verse to the Bottom Line.

## ② What You Say

### Before the Activity

"Let's say our verse and do the motions together. Ready? 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Great job!"

### During the Activity

"When I call your name, run to the mirror. Everyone listen for your name. [Child's name] run to the mirror! (PAUSE.) Look in the mirror and who do you see? (PAUSE.) Yes! It's you! God made you! Look at yourself in the mirror as we say the verse together. 'God saw everything he had made. And it was very good.' Genesis 1:31. Great job! Run back to the group. [Child's name] run to the mirror! (CONTINUE WITH EACH CHILD.) Great job everyone!"

### After the Activity

"God made me, and God made you! God made every single person special and unique. God is so creative because (BOTTOM LINE) God made everything! Who made everything? (BOTTOM LINE) God made everything!"

GROUPS 2/4

# What's Wrapped Up?

## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Toy animals
- ☐ Little People® figures
- ☐ Aluminum foil



## ① What You Do

### Before the Activity

1. Loosely wrap each animal and people figure in aluminum foil
2. Place items on the table.

### During the Activity

1. Encourage children to guess what's wrapped up in the foil.
2. Ask children to unwrap their figure to see if they were correct.
3. Continue until all the figures are unwrapped.
4. Review the Bible Story.

### After the Activity

1. Connect the Bottom Line to the Bible Story.

## ② What You Say

### Before the Activity

"Everyone come over and sit with me. I have a fun way for us to review today's Bible Story."

### During the Activity

"Let's play a guessing game. Pick up one of these shiny figures. (PAUSE.) What do you think is wrapped up inside? (PAUSE FOR ANSWERS.) Good guesses! Unwrap your figure and see what it is. (PAUSE.) Wow! You guessed it right! Great job! Let's try another one. (CONTINUE UNTIL ALL THE FIGURES HAVE BEEN UNWRAPPED.) Look at all these different animals and people! God made the (PICK UP AN ANIMAL AND NAME IT), and God made the (PICK UP ANOTHER ANIMAL), and God made the (CONTINUE WITH ALL THE ANIMALS)! And then God made His most special creation, people! (HOLD UP SEVERAL PEOPLE FIGURES.) But animals and people aren't the only thing God made. God made everything! God made light and separated it from the dark on day one! God called the light day and the dark night! On day two, God made the sky up high and separated it from the water down low. On day three, God made land and plants, and seas. On day four God made the sun, moon, and stars! On day five God made all the sea animals and birds in lots of different colors and sizes. On day six God made land animals and people like you and me! And on day seven, God saw all that He had made, and it was very good. Then, God rested."

### After the Activity

"When you look around at the great big world and see the night and day; the sky and water; the land, plants, and seas; the sun, moon, and stars; the sea animals and birds; the land animals and all the people, you can say, Wow! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

## GROUPS 3/4

# Roll Call

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Inflatable globe ball



## ① What You Do

### Before the Activity

1. Ask children to sit with you on the floor in a circle.

### During the Activity

1. Roll the ball back and forth to each child and say "God made [child's name]."
2. Repeat as desired.

### After the Activity

1. Review the Bottom Line.

## ② What You Say

### Before the Activity

"Come sit on the floor in a circle with me. Look at this neat ball, it looks like the world! Let's play a game with it."

### During the Activity

"Let's roll the ball back and forth to each other. [Child's name] get ready to catch the ball. **(ROLL THE BALL.)** Yay! God made [child's name]. Roll the ball back to me. **(PAUSE.)** [Child's name] your turn! **(CONTINUE WITH EACH CHILD.)** That was a fun game!"

### After the Activity

"God made (say each child's name). Yes! God made you! God is so creative because **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"



### Inclusive Pro-Tips

For a version with less movement. Seat children in a circle around the parachute.

GROUPS 4/4

# Standing Self-Portrait

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Standing Self-Portrait" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Craft tubes
- ☐ Scissors
- ☐ Permanent marker

### Inclusive Optional Supplies:

- ☐ Copy "Standing Self-Portrait" on cardstock for the leader to create an example.

USES MINIMAL SUPPLIES

MADE TO  
↓  
Create

### Inclusive Pro-Tips

Create an example.



## ① What You Do

### Before the Activity

1. Copy "Standing Self-Portrait" on cardstock and cut, one cutout per child.
2. Write each child's name on the back of their cutout.
3. Cut craft tubes into 1"- 1 ½" widths, one per child.
4. Cut two ½" slits on opposite sides from the top down.

### During the Activity

1. Ask children to color their cutout to look like themselves.
2. Help children slide their cutout into the slits for it to stand.

### After the Activity

1. Review the Bible Story and Bottom Line.

## ② What You Say

### Before the Activity

"My special friends, come meet me at the table! I have a fun way for us to remember that on day six, God made land animals and the most special of all His creations...people like you and me!"

### During the Activity

"On your paper is an outline of a person. Decorate this outline to look like you. It will be your self-portrait. **(PAUSE.)** Great job! Now slide your picture person into the slits on the tube so it can stand. **(HELP AS NEEDED.)** Look at all these beautiful people! God's most special creation!"

### After the Activity

"Let's review! In the very beginning, there was nothing. But God was there! On day one, God made light and separated it from the dark. On day two, God made the sky above the water. On day three, God made land, plants, and sea. On day four, God made the sun, moon, and stars. On day five, God made the sea animals and birds. But God wasn't done yet! On day six, God made the land animals like zebras, kangaroos, sloths and elephants! And on day six, God made His most SPECIAL creation. God made people! God made me and God made you! God made every single person! God made everyone special and unique. God is so creative! And on day seven, God rested. God stopped to look around at all the beautiful things He had made and it was good! Wow! **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

# Getting Ready

## Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

## Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

## Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.  
[bit.ly/FL\\_ToTheMoonAndBack](https://bit.ly/FL_ToTheMoonAndBack)

## Social

### Time to Rest

- ☐ Music player
- ☐ This month's music

### Animal Match Up

- ☐ "Animal Match Up" Activity Page
- ☐ A smart phone/device
- ☐ Toy plastic animals
- ☐ *Optional: Cardstock, and scissors in place of a smart phone/device*

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2. Select the images that you have toy animals for.
3. Place the toy animals on the table.
4. *Optional: Copy "Animal Match Up" on cardstock and cut, one set per Small Group. Place the pictures on the table.*

### All the Parts

- ☐ Mr. and Mrs. Potato Head® toys

1. Set the Potato Heads and all the parts on the table.

## Groups

### Reflecting on Our Verse

- ☐ "Memory Verse Sticker" Activity Page
- ☐ Avery® Labels #22830 or equivalent
- ☐ Preschool floor-length mirror

1. Copy "Memory Verse Sticker" on label paper, one sticker per child.
2. Place the mirror on one side of the room.

### What's Wrapped Up?

- ☐ Toy animals
- ☐ Little People® figures
- ☐ Aluminum foil

1. Loosely wrap each animal and people figure in aluminum foil and place on the table.

### Roll Call

- ☐ Inflatable globe ball

### Standing Self-Portrait

- ☐ "Standing Self-Portrait" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Craft tubes
- ☐ Scissors
- ☐ Permanent marker
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## Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.