

WEEK
FIVE
JUNE 2025

LARGE GROUP

2 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

10 MINUTES

STORY

WHAT YOU NEED: Bible, "Cornelius Cutouts" Activity Page, cardstock, craft rolls, cereal box, construction paper, markers, scissors, and tape; *Optional: Story Images and cardstock*

LEADER: "It's time for a true story from the Bible.

Open the Bible for children to see, then set it down.

"Our Bible story begins with Jesus.

Show children the Jesus cutout.

"Can you say, 'Hello, Jesus?'"

CHILDREN AND LEADER: "Hello, Jesus!"

LEADER: "Jesus is God's Son, and Jesus loves EVERYONE!"

"That means Jesus loves [child's name]! And Jesus loves [child's name]! (*Continue so every child hears their name.*) Jesus loves everyone!"

"Now, Jesus had a friend named Peter.

Put the Peter cutout next to the Jesus cutout.

"Peter wanted to 'think and act as Jesus did' (*Philippians 2:5*). So, if Jesus loves everyone, and Peter wants to be like Jesus, who should Peter love?"

CHILDREN AND LEADER: "EVERYONE!"

LEADER: "That's right! Peter should love everyone! And one day, Jesus taught Peter what it means to love everyone.

"Jesus told Peter that loving everyone means loving people who are different from Peter. And since Jesus loves everyone, Peter should love everyone, too.

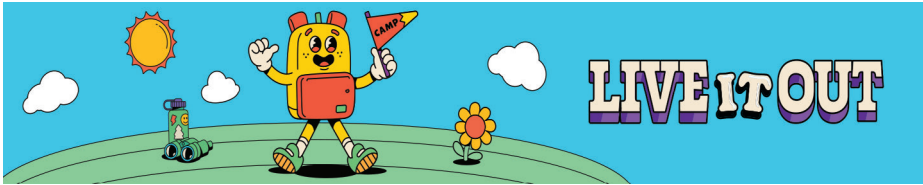
Remove the Jesus cutout and add the Cornelius cutout next to the Peter cutout.

"Later, a man named Cornelius asked Peter to come to his house. Cornelius was different from Peter, but Peter remembered that Jesus showed him how to love everyone. Peter knew he should love like Jesus and be a friend to Cornelius. And that's what Peter did!"

"So, Peter went to Cornelius' house!"

Put the cereal box house behind Peter and Cornelius.

"When Peter went inside Cornelius' house, he saw Cornelius.



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Point to the Cornelius cutout.

"And Peter saw Cornelius' family.

Put the family cutout next to the Cornelius cutout.

"And Peter saw Cornelius' friends!

Put the friends cutout next to the family cutout.

"All of Cornelius' friends and family were there, and Peter told them about Jesus. (Get excited.) Peter told them that Jesus loves everyone!

"Yay! Peter loved like Jesus. Peter was a friend to everyone! Clap and say, 'Yay, Peter!'"

Encourage children to clap with you.

CHILDREN AND LEADER: "Yay, Peter!"

LEADER: "Jesus loves everyone and wants to be their friend forever—no matter what language they speak, no matter where they live, no matter what they look like—because Jesus loves everyone!"

"Wow! I'm so glad **Jesus shows me how to love others**, and Jesus shows you how to love others, too! **Who shows you how to love others?**"

CHILDREN AND LEADER: "**Jesus shows me how to love others!**"

LEADER: "Louder! **Who shows you how to love others?**"

CHILDREN AND LEADER: "**Jesus shows me how to love others!**"

LEADER: (Clapping.) "Yay, Jesus! **[Transition]** Our story time is over (pick up and close Bible), but we're not through. Let's talk to God because God loves you!"

PRAYER

LEADER: "Dear God, thank You for sending Jesus to show us how to love others. Help us be a friend to everyone, even when they are different from us. We love You, God. In Jesus' name. Amen."

[Transition] "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

Leader dismisses small groups or leads small group to first activity.

