



WEEK
TWO
MAY 2025

SMALL GROUP
K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning
through following guidelines and
working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: Prepared tray (or sheet pan) of small
baby items, and towel

WHAT YOU DO:

- Show the kids the tray (or sheet pan) with the baby items.
- Hold up each item and ask the kids to name it.
- Cover the tray (or sheet pan) with the towel.
- Direct the kids to close their eyes until you say to open them.
- While the kids' eyes are closed, quietly remove one item.
- Signal the kids to open their eyes.
- Encourage the kids to silently figure out what's missing.
- Tell kids to put a finger on their nose (or make a similar motion) when they know the missing item.
- Once most kids have signaled, invite a volunteer to name the missing item.
- Repeat the game as time allows.
- *Optional: Start with 5-7 items, and add one more each round to make it more challenging.*

WHAT YOU SAY:

"Good looking out, friends! I have a question. What do a ____ and a ____ have in common? (*Gesture to and identify each item. They're all baby items.*) That's right!

[Transition] Speaking of babies, in today's Bible Story, we'll discover how some people took action to save a baby who was really close to them. Come with me!"

Lead your group to the Large Group area.

TODAY'S BIBLE STORY

Make a Move

Miriam Takes Initiative
Exodus 2:1-10

TODAY'S BOTTOM LINE

Look for ways to help
the people you love.

MONTHLY MEMORY VERSE

None of you should look
out just for your own good.
Each of you should also look
out for the good of others.
Philippians 2:4, NIRV

MONTHLY VIRTUE

Initiative—Seeing what needs
to be done and doing it

BASIC TRUTH

I should treat others the
way I want to be treated.



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1. BABY IN THE BASKET

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible marked at Exodus 2, and prepared resealable gallon-sized plastic bag with “Puzzle Pieces” Activity Page inside

WHAT YOU DO:

- Invite the kids to sit in a circle with you.
- Display the bag of puzzle pieces from the “Puzzle Pieces” Activity Page.
- One at a time, invite kids to reach into the bag, pull out one puzzle piece, and display it to the group.
- Encourage each kid to describe what they see on their puzzle piece, and then set it in the center of the circle.
- Continue until all the puzzle pieces have been drawn.
- Instruct the group to work together to assemble the puzzle.
- Once the puzzle is assembled, open the marked Bible.
- Read Exodus 2:3-8 out loud to the group.
- Briefly retell the story, pointing to each element on the puzzle as you come to it in the story.
- Ask:
 - “What did Moses’ mother do to help save his life?” (*Jochebed made a basket to place her baby in to keep him safe. Eventually, she was able to take care of him until he grew older.*)
 - “How did Miriam help save her baby brother?” (*Miriam followed him closely by the Nile River. She acted quickly and helped get the baby back to his mom to be cared for until he grew older.*)
- Finally, invite one of the kids to retell the story, using the puzzle as a guide.
- **NOTE:** Engaging with a story more than once and in different ways promotes comprehension and a deeper understanding of the story.

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WHAT YOU SAY:

“Great job, friends! Moses’ mother and Miriam saved his life by hiding him along the Nile River. Miriam helped by watching her baby brother and offering to help the princess find someone to care for him. Who did she get to help? (*Invite responses.*) Yes! She got her mother!

“Have you ever seen a sibling who needed help reaching a toy? Or a grown-up who could use some help cleaning up? When you **look for ways to help the people you love**, you’ll find there are ways to help all around you! Who is someone you love? (*Invite responses.*) Okay, now close your eyes—take a moment to picture how you might help them this week. Would anyone like to share what they thought about? (*Invite responses, like: you can give your little sibling a hug when they’re sad, you can help your grown-up wash the car, you can draw a picture for your grandma who’s sick, etc.*) This week, ask God to help you keep your eyes open for the needs of those around you. Remember, **look for ways to help the people you love!**”



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2. HELP THE PEOPLE YOU LOVE [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Painter's tape, "Help the People You Love" Activity Pages, and small baskets (or similar)

WHAT YOU DO:

- Divide the group into teams of three.
- Use the painter's tape to create a start and finish line for each team.
- Instruct the teams to line up behind their starting line.
- At each team's finish line, set baskets with cards from the "Help the People You Love" Activity Page across from each team.
- Explain the game:
 - You will read a scenario aloud to the group about someone who could use help.
 - At your signal, a kid on each team will run to their team's basket and pick an image card that shows how they could help the person in that situation.
 - That kid will quickly bring their selected card back to their team to share it with them.
- Once the kids return to their group, re-read the scenario and invite each kid to describe the card they chose and share how it shows a way they can help the people they love.
- Scenarios:
 - Your grown-up is tired. How can you help?
 - Your younger sibling is sad. How can you help?
 - Your friend is hurt. How can you help?
 - Your grown-up is cooking dinner outside. How can you help?
 - Your grandmother is sick. How can you help?
 - Your sibling is bored. How can you help?
- *NOTE: It's okay if the kids choose different ways to help! The pictures are designed to work for multiple scenarios.*
- Repeat the process.
- Continue the game until all scenarios are read or every kid has a turn.

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WHAT YOU SAY:

"Way to go, friends! Just like Moses' mother and sister took action to save him, we can look for ways to help the people we care about too. That takes initiative! Initiative is seeing what needs to be done and doing it. You know, one of the best ways to practice initiative is to start with the people right in front of you—like your family and friends. Think about the people you see every day. How can you take initiative to help them? (Recap a few examples from the game of how the kids helped the people they love.) This week at home, or even at school, **look for ways to help the people you love.**"



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an activity that explores spiritual ideas through the process of drawing, building, and designing



*3. LOOK OUT

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bible marked at Philippians 2:4, "Look Out" Activity Pages, prepared Hula Hoop® with yarn, and pieces of ribbon

WHAT YOU DO:

- Instruct the kids to sit with you in a circle.
- Use the Bible to read Philippians 2:4 to the group.
- Invite the kids to recite the verse along with you several times.
- Display the prepared Hula Hoop with a web of yarn in the middle of the circle.
- Give each kid two pieces of ribbon.
- Model for the kids how to weave the ribbon over and under the yarn on the Hula Hoop.
- Call on kids individually to weave their ribbons over and under the Hula Hoop yarn.
- As kids work, ask the following questions to recall the story.
 - "How do you think Moses' mother felt when she was getting the woven basket ready?"
 - "How do you think Miriam felt while she hid close to her baby brother?"
- Give each kid a strip from the "Look Out" Activity Page.
- Direct the kids to point to each word as you read the verse aloud.
- Then, allow a few kids at a time to weave their Memory Verse strips into the Hula Hoop.
- As they do, ask kids the following questions to connect the verse to today's Bible Story:
 - "How did Miriam also look out for the good of others?"
 - "How did Pharaoh's daughter also look out for the good of others?"
- Hold the woven Hula Hoop up for the kids to see and celebrate them for creating it together!

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WHAT YOU SAY:

"Wow! THIS is beautiful! It was so fun to work together to make this woven creation. Moses' mother prepared a woven basket for Moses to keep him safe—and Miriam and Pharaoh's daughter looked out for the good of others by looking out for Moses and keeping him safe. Just like they did, we can keep our eyes open to the needs of the people we care about! That's how to take initiative.

"How can you **look for ways to help the people you love?** (Invite responses and share ideas like helping a grown-up with chores, etc.) Great ideas! The good news is that we don't have to do it alone—when we pray, we can ask God to help us keep our eyes open for the needs of those around us! This week, let's pray for help to **look for ways to help the people you love.**"



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(* 3. LOOK OUT, CONTINUED)

[Make It Personal] Share an age-appropriate time when you looked for ways to help the people you love. You might have helped a sibling fix their car, called a cousin who was sick, or taken your mom or dad out to lunch after a long day.)



Get a Clue About
What to Do

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Offering container
- Plastic tablecloth, one for each Small Group
- 6 qt. clear storage container, one for each Small Group
- Variety of water-safe objects that sink or float, ten for each Small Group
 - (e.g. coins, leaves, clean plastic bottle caps, a toy car, a ping-pong ball, a rubber ball, a marble, a button, different-sized LEGO® blocks, or shells)
- Paper towels, one roll for each Small Group
- Before group time:
 - Fill the storage container with water.

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and working as a group

WHAT YOU NEED:

- Small baby items, eight for each Small Group
 - (e.g., a pacifier, a rattle, a sock, a block, a spoon, a toy, a teething ring, a bib, a bottle, etc.)
- Tray (or sheet pan), one for each Small
- Towel (large enough to cover the tray or sheet pan), one for each Small Group
- Before group time:
 - Place the baby items on the tray.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #3.

1. BABY IN THE BASKET

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

WHAT YOU NEED:

- Bible marked at Exodus 2, one for each Small Group
- Print "Puzzle Pieces" Activity Page on cardstock and cut apart, one set for each Small Group
- Gallon-sized resealable plastic bag, one for each Small Group
- Before group time:
 - Place the puzzle pieces into a plastic bag.

2. HELP THE PEOPLE YOU LOVE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and working as a group

WHAT YOU NEED:

- Painter's tape, one roll for each Small Group
- Print "Help the People You Love" Activity Page on cardstock and cut apart, one set for every three kids
- Small baskets (or similar), one for every three kids

* 3. LOOK OUT

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- Bible marked at Philippians 2:4, one for each Small Group
- Large Hula Hoop®, one for each Small Group
- Yarn, one roll for each Small Group
- Print "Hula Hoop Leader Guide" Activity Page on paper, one for each Small Group Leader
- Print "Look Out" Activity Page on colored cardstock and cut apart, one strip of paper for every kid
- Ribbon in various colors and sizes, four rolls for each Small Group



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Scissors, one pair for each Small Group
- Before group time,
 - Use the "Hula Hoop Leader Guide" to prepare the Hula Hoop® with yarn.
 - Cut the ribbon into 14", 12", and 8" pieces. (Kids will weave the ribbon pieces in the yarn web you wove on the Hula Hoop®.)

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Print "Magnifying Glass Card" Activity Page on cardstock and cut apart, one for every kid and Small Group Leader
- Coloring supplies, enough for each Small Group to share

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**