

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Creation Space Walk
2. Blast Off Through Creation
3. Guess the Animal

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Remembering What God Made!
2. God Made Match
3. Creation Bingo
4. Creation Bowling
5. Creation Rocket
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App

THIS MONTH



Today's Bible Story

Land Animals and People; God Rested Genesis 1:24–2:3

On days six and seven, God made the land animals and people, and then God rested.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

"God saw everything he had made. And it was very good."
Genesis 1:31 NIV

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Creation Space Walk



What You Need

- ☐ "Creation Space Walk" Activity Page
- ☐ Cardstock
- ☐ Hula Hoops®
- ☐ Chairs
- ☐ Aluminum foil
- ☐ Star-shaped die cuts
- ☐ Painter's tape



Inclusive Pro Tips

For a version with less movement, don't make the Hula-Hoop® obstacle course. Tape the pictures along the wall at child's height. Instruct children to move along the pictures and talk about each picture. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. Copy "Creation Space Walk" on cardstock, one set per Small Group.
2. Cover each of the Hula Hoops® with aluminum foil.
3. Place two chairs side by side with 2-3-foot space (the width of your Hula Hoop®) in between.
4. Repeat this with the four other chairs.
5. Tape one Hula Hoop® to the legs of each set of two chairs.
6. Tape star-shaped die cuts to the tops of each of the Hula Hoops®.
7. Tape the creation pictures throughout the obstacle course—on the floor, the chairs, and/or on the wall.

During the Activity

1. Encourage the children to maneuver through the Hula Hoops® like an astronaut as you point out the different days of creation.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, today we're going to pretend to be astronauts walking through space as we look at all the wonderful things God made. Come line up over here and we can start."

During the Activity

"Look around, there are pictures of all of the amazing things God made! As you go through space, tell me what you see. **(PAUSE FOR ANSWERS.)** Wow! God is so creative! You made it to the other side and saw [name the creation pictures]! Great job, astronauts!"

After the Activity

"Everyone, come stand with me and look at these pictures. **(STAND AT THE PICTURE OF THE LAND ANIMALS AND PEOPLE, AND THE STOP SIGN.)** Today in our Bible Story, we're going to learn that God made all the animals that live on the land, and His most special creation—people! I can't wait to hear this part of the creation story."

Transition → Move to Worship and Story by continuing to walk like an astronaut and encouraging children to call out different things they see that God made.

GROUPS 1/6

Remembering What God Made

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Step stool
- ☐ Flashlight
- ☐ Cotton balls
- ☐ Small artificial plant or leaf
- ☐ Star sticker or toy moon
- ☐ Toy bird or fish
- ☐ Small animal toy
- ☐ Mirror
- ☐ Small basket

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



① What You Do

Before the Activity

1. Place the step stool in the center of your area.
2. Place the Creation items in a basket near the step stool.
3. Gather the children in a circle around the step stool.
4. Say the Memory Verse and demonstrate the motions for the children.

During the Activity

1. Invite children to take turns sitting on the step stool and picking one object from the basket.
2. Say: "God made [object] on this Day [number]."
3. Then ask the children to say together: "And God saw that it was very good!"
4. Repeat until all objects have been chosen. Repeat as desired.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, come sit in a circle around this step stool. First, let's say our verse as we do the motions together. Ready? 'God (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN**) saw everything he had made. (**BINOCULAR EYES.**) And it was very good,' (**TWO THUMBS-UP**) Genesis 1:31. (**OPEN HANDS LIKE A BOOK.**) Wow! Nice job!"

During the Activity

"We're going to play a fun game to help us remember what God made during Creation. [Child's name], go sit on the special step stool and pick an object from the basket. (**PAUSE.**) Show everyone what you picked. God made [object] on Day [number]! 'And it was very good.' Say that with me. (**WITH CHILDREN.**) 'And it was very good.' (**CONTINUE WITH EACH CHILD. REPEAT AS DESIRED.**)

"That was so fun! Let's stand up and say our verse one more time together with the motions. 'God (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN**) saw everything he had made. (**BINOCULAR EYES.**) And it was very good,' (**TWO THUMBS-UP**) Genesis 1:31." (**OPEN HANDS LIKE A BOOK.**)

After the Activity

"Wow! God made so many amazing things! God made the light and separated it from the darkness; the sky and water; land, plants, and seas; the sun, moon, and stars; birds, sea and land animals, and you—His most special creation! And when God looked at everything He made, He saw that it was very good! Who made everything? (**BOTTOM LINE**) God made everything!"

3-5s

Small Group

August — Week 5

GROUPS 2/6

God Made Match

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "God Made Match" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Painter's tape



① What You Do

Before the Activity

1. Copy "God Made Match" on cardstock and cut, two sets per Small Group.
2. Glue one picture to each plate.
3. Place one set of picture plates around the room, taping some of the plates to the wall, furniture, etc. at child's height.
4. Stack the other set of picture plates face down.

During the Activity

1. Encourage children to pick a plate, identify the picture, then ask the child to run find the matching picture.
2. Shout: "Yay, God made (picture that was matched)."
3. Continue until all the matches are made.
4. Shuffle the plates and repeat as desired.

After the Activity

1. Review the Bottom Line.

② What You Say

Continued on the next page →

GROUPS 2/6

God Made Match



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "God Made Match" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Painter's tape



Inclusive Pro-Tips

For a version with less movement, seat children at the table. Copy "God Made Match" on cardstock and cut, two sets per Small Group. Shuffle both sets together and place them face down on the table in a 4 x 4 grid. Instruct children to play a game of memory, matching the corresponding items. If using this version, adjust the wording in the What You Say section accordingly.

② What You Say

Before the Activity

"Let's play a game and review today's true story from the Bible! There are pictures around the room of some of the different things that God made. This stack of picture plates has a matching picture plate somewhere around the room. When it's your turn, you'll get to pick a picture plate, then go find the match."

During the Activity

"Are we ready? (PAUSE.) All right! Here we go! [Child's name], pick a plate. (PAUSE.) Your plate has a picture of [image]. Go find the matching picture. (PAUSE.) You found the match! Yay! God made the [image]! [Child's name], pick a plate. (CONTINUE WITH EACH CHILD UNTIL ALL THE MATCHES HAVE BEEN MADE.)

"Hooray! We found all the matches! Look at all the amazing things God made on Day 6! God made land animals—like sloths! (HOLD UP THE SLOTH PLATE.) He made tall giraffes (HOLD UP THE GIRAFFE PLATE) and small skunks too! (HOLD UP THE SKUNK PLATE.) On Day 6, God also made people! (HOLD UP THE PEOPLE PLATES.) People are His most special creation!!

"Let's review. On Day 1, God made light and separated it from the dark. God called the light 'day,' and the dark 'night.' On Day 2, God made the sky and water. On Day 3, God made land, plants, and seas. On Day 4, God made the sun, moon, and stars! On Day 5, God made sea animals and birds. On Day 6, God made land animals and people. On that day, God saw everything He had made. And it was very good. Then, on Day 7, God rested!"

After the Activity

"Look what we did together! Wow! Thank you for helping me! God made so many amazing things, because [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything! And it was very good!" (TWO THUMBS-UP.)

3-5s

Small Group

August — Week 5

GROUPS 3/6

Creation Bingo

Category

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Creation Bingo," and "Creation Bingo Cards" Activity Pages
- ☐ Cardstock
- ☐ Pom-poms

Inclusive Optional Supplies

- ☐ Laminate pouches or sheet protectors
- ☐ Dot Markers
- ☐ Baby Wipes

Inclusive Pro-Tips



Assist as needed.

Laminate or place each bingo card into a sheet protector.
Model and encourage children to cover the called picture with the dot marker.



① What You Do

Before the Activity

1. Copy "Creation Bingo" on cardstock, one card per child.
2. Copy the "Creation Bingo Cards" on cardstock and cut, one set per Small Group.
3. Give each child a 5 × 5 bingo card.
4. Point out the items on the card.
5. Set out the pom-poms where everyone can reach them.

During the Activity

1. Stack the individual bingo cards face down in front of you.
2. Draw a card and show the card to the children.
3. Ask children to look for the matching picture on their card.
4. If they have a match, cover it with a pom-pom.
5. Continue until a child gets bingo.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Friends, come sit at the table! Let's play Creation Bingo! I have cards here with all the amazing things God made!"

During the Activity

(DRAW A CARD.) "Okay, the first card has a picture of [creation]. If you have it on your card, cover it with a pom-pom. You might have more than one on your card! **(PAUSE.)** We'll keep playing until someone gets five in a row across, up or down, or diagonal! The next card is a picture of [creation]. **(CONTINUE UNTIL SOMEONE GETS A BINGO.)** [Child's name] you got BINGO! Hooray! **(RESET AND REPEAT AS DESIRED.)** That was fun playing a game all about creation!"

After the Activity

"Wow, God made everything you see on your cards because **[BOTTOM LINE]** God made everything! God made light and separated it from the darkness; the sky above the water; land, plants, and seas; the sun, moon, and stars; sea animals and birds; and land animals and people! Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 5/6

Creation Rocket



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Creation Rocket," and "Creation Rocket Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Silver paper/plastic cups
- ☐ Colored paper snow cone cups
- ☐ Construction paper in a variety of colors
- ☐ Crayons or markers
- ☐ Scissors
- ☐ Glue sticks
- ☐ Clear tape
- ☐ Permanent marker

① What You Do

Before the Activity

1. Copy "Creation Rocket" on cardstock and cut, one set per child.
2. Copy "Creation Rocket Label" on label paper, one label per child.
3. Cut construction paper into 2-3-inch right triangles, three per child.
4. Create a 1/8-inch fold along one side of each triangle.
5. Glue three triangles equally spaced to the base of each cup.
6. Write each child's name on their cup and on their astronaut picture.

During the Activity

1. Ask children to place a label on their cup.
2. Encourage children to color their pictures as you review, then place the cards in their cups.
3. Ask children to pick a color cone and help them secure it on top.
4. If needed before leaving, secure the cone on top with tape.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Continued on the next page →

GROUPS 5/6

Creation Rocket



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Creation Rocket," and "Creation Rocket Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Silver paper/plastic cups
- ☐ Colored paper snow cone cups
- ☐ Construction paper in a variety of colors
- ☐ Crayons or markers
- ☐ Scissors
- ☐ Glue sticks
- ☐ Clear tape
- ☐ Permanent marker

② What You Say

Before the Activity

"Today we learned that God made everything, saw that it was good, then rested. Amazing! Let's make a Creation rocket to help us remember all the wonderful things God made."

During the Activity

"Before you start decorating your cards, put this label on your cup.

(PAUSE.) It says:

[BOTTOM LINE] 'God made everything!' And it tells you where you can look in the Bible to find the story of Creation. Your cards have pictures of all the days of Creation, and there's one card with a picture of an astronaut. That one you get to draw your face in the helmet! Go ahead and start with that card. **(PAUSE.)**

"Great! Put that card aside! This card is Day 1 of creation when God made light and dark and called it 'night' and 'day.' Color one half yellow, and the other half black. **(PAUSE.)** The next card is Day 2. This is the day when God separated the sky and water. Draw dark blue on the bottom for the water and light blue for the sky, and maybe a cloud on the top. **(PAUSE.)** Great!

"The next card is Day 3. That's when God made the land, plants, and seas. Color this card. **(PAUSE.)** Super! Day 4 is the next card—this is when God made the sun to light the day, and the moon and stars to light the night. Color that card. **(PAUSE.)** Your next card is Day 5! That's when God created the birds and all the animals that live in the sea. **(PAUSE.)** Color the next card, which is Day 6, when God created land animals and people. That day, God looked at all He had made and saw that it was very good. **(PAUSE.)** And then on Day 7, God rested. Color the stop sign. **(PAUSE.)** Great! Now place the cards inside your cup. **(PAUSE.)** Pick one of these cones and set it on top of your cup. **(HELP AS NEEDED.)** Now you have a Creation rocket!"

After the Activity

"God is so creative! **[BOTTOM LINE]** God made everything! When you look around and see all the amazing, wonderful things that God made, you can say: 'Wow! **[BOTTOM LINE]** God made everything!' Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 6/6

Journal and Prayer



Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible,
- ☐ A journal
- ☐ Fun-shaped pen
- ☐ Animal stickers or handstamp

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

① What You Do

Before the Activity

1. If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Place one card in your Bible at Genesis 1:31.
3. Encourage children to pretend to be an animal as you walk to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Then, make a list in the journal of each child's name and their favorite animal.

After the Activity

1. Pray with the children using the list you made in the journal.

② What You Say

Before the Activity

"It's Small Group time! Today we're going to pretend we're animals while we walk to our Small Group spot! Pick the animal you want to be and follow me! (PRETEND TO BE AN ANIMAL AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) Here we are, animals! You can be children again. We're going to sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

Continued on the next page →

GROUPS 6/6

Journal and Prayer



Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible,
- ☐ A journal
- ☐ Fun-shaped pen
- ☐ Animal stickers or handstamp

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

② What You Say

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, we learned that God made all the land animals. That is SO cool! Then God made His most special creation. God made people! People are the only thing God made like Him. God loves every person, and He wants them to be with Him forever. After [BOTTOM LINE] God made everything, He looked at it, and saw that it was very good. Then God rested. Everything in the world can help us remember that [BOTTOM LINE] God made everything, because [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything! Yay, God!

"Our Bible verse says: 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Did you hear that? It is very good! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Way to go! (TWO THUMBS-UP.)

"I think you're ready to try and say that verse by yourself! I want everyone to sit down, and we'll take turns saying it. Who wants to go first? I have my animal stickers/handstamp ready! Way to go, [child's name]! (GIVE TWO THUMBS-UP.) Here is a sticker/stamp for you! (SAY AND DO THIS WITH EACH CHILD AS THEY TRY AND SAY THE BIBLE VERSE.) I'm very proud of you for trying to say that Bible verse. When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! (PAUSE TO LOOK.) Yay! (CLAP.)

"Now let's sit back down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Since God made people, I'm going to write each of your names in our journal. God made [child's name]. (WRITE DOWN EACH CHILD'S NAME AS YOU SAY, 'GOD MADE [CHILD'S NAME].') Now, when I say your name, I want you to tell me your favorite land animal, and I will write it in our journal. Then, we can use the list when we pray. (REMEMBER TO PRINT AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

"I see some very special things on our list. (HOLD UP JOURNAL.) Let's pray and thank God for making land animals and people. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, thank You for making the (READ THE LIST THE CHILDREN MADE). They are our favorite land animals! And God, thank You for making (SAY EACH CHILD'S NAME). Every person is so very special, because You made them. We love You, God! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

Social

Creation Space Walk

- ☐ "Creation Space Walk" Activity Page
- ☐ Cardstock
- ☐ Hula Hoops®
- ☐ Chairs
- ☐ Aluminum foil
- ☐ Star-shaped die cuts
- ☐ Painter's tape

1. Copy "Creation Space Walk" on cardstock, one set per Small Group.
2. Cover each of the Hula Hoops® with aluminum foil.
3. Place two chairs side by side with 2-3-foot space (the width of your Hula Hoop®) in between. Repeat this with the four other chairs.
4. Tape one Hula Hoop® to the legs of each set of two chairs.
5. Tape star-shaped die cuts to the tops of each of the Hula Hoops®.
6. Tape the creation pictures throughout the obstacle course—on the floor, the chairs, and/or on the wall.

Blast Off Through Creation

- ☐ "Blast Off Through Creation" Activity Page
- ☐ "Blast Off Rockets" Activity Page
- ☐ Cardstock
- ☐ Butcher paper
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hole punch
- ☐ Washable markers
- ☐ Baby wipes
- ☐ Masking tape

1. Copy "Blast Off Through Creation" on cardstock and cut, one set per Small Group.
2. Copy "Blast Off Rockets" on cardstock and cut, one set per Small Group.
3. Cover a table with butcher paper, and tape to secure.
4. Space the pictures of Creation in order on the table, and glue to secure.
5. Punch a hole in each rocket ship cutout.
6. Place the rocket ships at the end of the butcher paper near the Day 1 Creation picture.
7. Place the markers nearby.

Guess the Animal

- ☐ Craft tubes
- ☐ Animal stickers
- ☐ Clear packing tape
- ☐ Flashlight

1. Place a piece of clear packing tape over one end of each craft tube.
2. Place one sticker in the middle of each piece of clear tape.

Getting Ready

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Groups

Remembering What God Made!

- ☐ Step stool
- ☐ Flashlight
- ☐ Cotton balls
- ☐ Small artificial plant or leaf
- ☐ Star sticker or toy moon
- ☐ Toy bird or fish
- ☐ Small animal toy
- ☐ Mirror
- ☐ Small basket (to hold the toys)

1. Place the step stool in the center of a large area in the room.
2. Place the Creation items in a basket near the step stool.

God Made Match

- ☐ "God Made Match" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Painter's tape

1. Copy "God Made Match" on cardstock and cut, two sets per Small Group.
2. Glue one picture to each plate.
3. Place one set of picture plates around the room, taping some of the plates to the wall, furniture, etc. at child's height.
4. Stack the other set of picture plates face down.

Creation Bingo

- ☐ "Creation Bingo" Activity Page
- ☐ "Creation Bingo Cards" Activity Page
- ☐ Cardstock
- ☐ Pom-poms, at least a dozen per child
- ☐ *Inclusive Optional Supplies: Laminated pouches or sheet protectors, dot markers, and baby wipes*

1. Copy "Creation Bingo" onto cardstock, one per child.
2. Copy "Creation Bingo Cards" onto cardstock and cut, one set per Small Group.
3. Give each child a 5 × 5 bingo card. Point out the items on the card.
4. Set out the pom-poms where everyone can reach them.

Creation Bowling

- ☐ Toy animals (that can fit on the cups below), 6-10 per Small Group
- ☐ 12-16-ounce plastic cups, 6-10 per Small Group
- ☐ Playground ball
- ☐ Painter's tape

1. In an open area of your room, arrange six to ten cups upside down in a bowling pin setup.
2. Place one animal on the top of each cup.

Getting Ready

Social

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Groups

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3. About five feet from the cups, place a piece of tape for the start line.

Creation Rocket

- ☐ "Creation Rocket" Activity Page
- ☐ "Creation Rocket Label" Activity Page
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Silver paper/plastic cups
- ☐ Colored paper snow cone cups
- ☐ Construction paper in a variety of colors
- ☐ Crayons or markers
- ☐ Scissors
- ☐ Glue sticks
- ☐ Clear tape
- ☐ Permanent marker

1. Copy "Creation Rocket" on cardstock and cut, one set per child.
2. Copy "Creation Rocket Label" on label paper, one label per child.
3. Cut construction paper into 2-3-inch right triangles, three per child.
4. Create a 1/8-inch fold along one side of each triangle.
5. Glue three triangles equally spaced to the base of each cup.
6. Write each child's name on their cup and on their astronaut picture.

Journal and Prayer

- ☐ "Memory Verse Card" Activity Page from Week One in Bible
- ☐ Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- ☐ Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)
- ☐ Animal stickers or handstamp

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Genesis 1:31.

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.