

# 2s | W4

## Today's Suggested Schedule—May 2026, Week 4

**Today's Bible Story:** Woman at the Well • John 4:1-26, 39-42

Jesus cares about everyone everywhere.

**Key Question:** Who does Jesus care about?

**Bottom Line:** Jesus cares about everyone.

**Memory Verse:** *How wide and long and high and deep is the love of Christ.* • Ephesians 3:18 NIV

*Note: This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional EveryChild tips. Check out the additional Special Needs resources included.*

### Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

### Small Group (15 minutes)

#### Social: Providing time for fun interaction

Bucket Brigade

Everyone From Everywhere

Water Painting

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

### Small Group (25 minutes)

#### Groups: Creating a safe place to connect

Pass It

Walk to the Well

Guess Who?

No Paint Painting

### Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue App

### \*Allergy Alert



### Bible Story

Woman at the Well • John 4:1-26, 39-42

Jesus cares about everyone everywhere.

### Key Question

Who does Jesus care about?

### Bottom Line

Jesus cares about everyone.

### Memory Verse

*How wide and long and high and deep is the love of Christ.* • Ephesians 3:18 NIV





15 min

# Social

5 min

## Bucket Brigade | Made to Move \*Uses Minimal Supplies

### What You Need

 Small bucket or container	2
 Blue pom-poms bags	Several
 Plastic cups	2
 Optional: Blue paper shreds in place of pom-poms	Several



- Allow seated children to transfer items using scoops on trays or lap bins.

### What You Do:

*Before the Activity:* Fill a bucket with pom-poms and place on the floor on one side of the room. Place the empty bucket across the room from it.

*During the Activity:* Line up children and let them take turns scooping the "water" from one bucket then carrying it to the other and pour it in. Repeat as time and interest allow.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Hello friends! Come stand with me. *(Pause.)* Look at this water! We're going to play a game moving the water from this bucket to that one."

*During the Activity:* "[Child's name], scoop up some water and carry it carefully to the other bucket. *(Pause.)* Now pour it into that bucket. *(Pause.)* Great job! Come back and our friend [child's name] will scoop, walk, and pour! *(Continue with each child.)* Let's go look at how much water we moved. Walk with me to the other bucket. *(Pause.)* Wow! Look at all the water we moved! Let's do it again! *(Continue as time and interest allow.)*"

*After the Activity:* "Today in our Bible Story, we are going to hear about a woman who was at a well of water when Someone special asked her for a drink of water. Let's go hear more!"

20 min


# Groups

5 min

## Pass It | Made to Move \*Uses Minimal Supplies

### What You Need

 Blue scarf or beanbag

 Music player

1

1

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.*

### What You Do:

*Before the Activity:* Stand together in a circle. Say the Memory Verse as you do the motions together with the children.

*During the Activity:* Encourage children to pass the scarf/beanbag as the music plays. When music stops, the child holding the scarf/beanbag will say the verse with the leader. Continue until each child has a turn. Repeat as time and interest allow.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, come stand in a circle with me. Let's do the motions as we say our Memory Verse. Ready? Here we go! 'How wide (*stretch arms out wide*) and long (*stretch arms forward*) and high (*reach arms up*) and deep (*crouch down low*) is the love of Christ. (*Hug yourself.*) Ephesians 3:18 (*open hands like a book*). Great job!"

*During the Activity:* "We're going to pass this scarf/beanbag while the music plays! (*Start music.*) Pass, pass, pass... (*pause the music*) everyone, freeze! [Child's name] is holding the scarf/beanbag! You get to say the verse with me. Ready? (*With child.*) 'How wide and long and high and deep is the love of Christ' Ephesians 3:18. Great job! Let's play again! (*Start the music.*) Pass, pass, pass... (*pause the music*) everyone, freeze! (*Continue until each child has a turn to say the verse.*) Great job, everyone!"





*After the Activity:* "The woman in our Bible Story learned how big Jesus' love is. Jesus loved and cared about the Samaritan woman and the people in her town, even though they were different. Jesus cares about everyone, everywhere. That means Jesus loves and cares about us too! Who does Jesus care about? [**Bottom Line**] **Jesus cares about everyone.**"

5 min

## Walk to the Well | Made to Move

### \*Uses Minimal Supplies

#### What You Need

	"Walk to the Well" Activity Page	1
	Cardstock	1
	Painter's tape	1
	Heart stickers	1

#### What You Do:

*Before the Activity:* Print "Walk to the Well" on cardstock, one per Small Group. Tape the picture to the wall at child's height. Create a straight line with tape on the floor across the room from the picture.

*During the Activity:* Give each child a heart sticker and encourage them to move to the picture any way they want, then add a heart sticker to the woman's picture. Review the Bible Story.

*After the Activity:* Connect the Bottom Line to the Bible Story.

#### What You Say:

*Before the Activity:* "Friends, come stand with me at this line on the floor. We are going to take some love (*hold up a heart sticker*) to the woman at the well. Hearts remind us of love so one at a time you'll get to walk to her and place a heart sticker on her."

*During the Activity:* "[Child's name], here's your heart sticker. You can walk or dance or hop to the woman and place your sticker on her. (*Pause.*) Great job. Come back and stand with me. [Child's name], here's your heart sticker. (*Continue with each child.*) This time, let's go together and sit near the woman. (*Pause.*) In our Bible Story, we learned that when people were thirsty, they had to go to a well to get water. A well is a deep, deep hole in the ground that has water in it. On this day, there was a woman from a place called Samaria. She was filling a jug with water when Jesus asked her for a drink.

"The woman was surprised that Jesus would talk to her, but Jesus did because Jesus loves everyone, everywhere! The woman believed in Jesus and was so excited that she ran and told everyone in town about Him. After Jesus stayed with them for two days, they believed that Jesus is God's Son and had come to rescue them! Amazing!"





*After the Activity:* "Jesus loved and cared about the Samaritan woman and the people in her town, even though they were different because **[Bottom Line] Jesus cares about everyone**, everywhere. That means Jesus loves and cares about us too! Who does Jesus care about? **[Bottom Line] Jesus cares about everyone.**"

5 min

## Guess Who? | Made to Move

### \*Uses Minimal Supplies

#### What You Need

-  "Guess Who?" Activity Page 1
-  Cardstock 1
-  Community Helper hat 1
-  Scissors 1

(Have helpers act out and let the kids guess.)

#### What You Do:

*Before the Activity:* Print "Guess Who?" on cardstock and cut one set per Small Group. Place the cards in the hat.

*During the Activity:* Ask one child at a time to come pick a card from the hat then act out that person. Encourage children to guess who the helper is and show the card once the correct answer is said. Repeat as time and interest allow.

*After the Activity:* Connect the Bottom Line to the Bible Story.

#### What You Say:

*Before the Activity:* "Come sit in a circle with me on the floor. I have a fun guessing game for us to play. Put your thinking hats on! (*Pretend to put on a hat.*) It looks like we're ready!"











*During the Activity:* "When I call your name, come look at a card in the hat, and then without using your words, I want you to act like the person on the card. Ready? [Child's name], come find a card in the hat. (Pause.) Are you ready to act it out? Friend, are you ready to watch [child's name] and guess what he/she acts out? (Pause for responses.) Hooray! Let's go! (*Help child with ways to act it out as needed.*) Great guessing, friends. [Child's name], show everyone the person you acted out and tell them who it was. (Pause.) Fantastic! Next, let's have [child's name] come up and take a turn. (*Continue with each card and repeat until each child has a turn.*) That was so much fun playing together today!"

*After the Activity:* "Jesus cared about the woman at the well and her friends in her town. Jesus loves and cares about everyone, everywhere. That means Jesus cares about us, right here. And Jesus cares about the people who live in the next town, and Jesus cares about the people that live all the way across the world from us because **[Bottom Line] Jesus cares about everyone!** Who does Jesus care about? **[Bottom Line] Jesus cares about everyone!**"

5 min

## No Paint Painting | Made to Create \*Uses Minimal Supplies

### What You Need

	"No Paint Painting" Activity Page	1
	Cardstock Sheet	1
	Blue crepe paper streamers roll	1
	Clothespins	1
	Small plastic cups or bowls	Several
	Water	1
	Paper towels	Several
	Plastic tablecloth	1
	Scissors	1
	Permanent marker	1

### What You Do:

*Before the Activity:* Print "No Paint Painting" on cardstock, one per child. Write each child's name on their paper. Cover the table with the tablecloth. Cut 24-inch lengths of crepe paper, one for each child and leader. For each child and leader, fold their crepe paper every 2 inches and clip with a clothespin. Fill cups/bowls halfway with water and set on the table with the crepe paper clothespins.

*During the Activity:* Encourage children to dip their crepe paper clothespin into the water then brush it across their paper. Watch how the wet crepe paper paints their picture.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Look at your paper! Who do you see? (*Pause for responses.*) That's right! It's the woman at the well, and look! There's Jesus too! Today you are going to paint your picture with this (*hold up a crepe paper clothespin*) and water!"

*During the Activity:* "Dip it in the water like this (*demonstrate*), then brush it over your paper. (*Pause.*) Did you color your paper? (*Pause.*) Wow! Keep painting! The water is making the blue paper paint your picture! How cool! Keep painting. (*Pause.*) Great job!"

*After the Activity:* "In our Bible Story, Jesus was sitting by a well and asked a woman for a drink of water. Jesus told her about living water, love that never runs out! Her heart was tired and sad, but Jesus helped her feel full of joy. She ran back to her town and told everyone that Jesus is the Savior. And the whole town believed in Him! Jesus cared about the woman and her friends, even though they were from a different place, because **[Bottom Line] Jesus cares about everyone**, no matter where they live! Who cares about everyone? **[Bottom Line] Jesus cares about everyone!**"

# Getting Ready | 2's Small Group

## GETTING READY

Here's everything you need to know to get ready for this week.

### Social

#### 1. Bucket Brigade

*Made to Move*

##### What You Need:

- Small bucket or container, two per Small Group
- Blue pom-poms, several bags per Small Group
- Plastic cups, two per Small Group
- *Optional: Blue paper shreds in place of pom-poms*

##### What You Do:

- Fill a bucket with pom-poms and place on the floor on one side of the room.
- Place the empty bucket across the room from it.

#### 2. Everyone from Everywhere

*Made to Play*

##### What You Need:

- Thick masking tape, one roll per Small Group
- Little People®, one or more per child
- Plastic container, one per Small Group
- Table or chairs, two per Small Group

##### What You Do:

- Create a line of tape from one chair or table to another.
- Place figurines in a basket and place close by.

#### 3. Water Painting

*Made to Explore*

##### What You Need:

- Colored construction paper, one per child
- Small paintbrushes, one per child
- Small plastic bowls or cups, one for three every children
- Water, one per Small Group
- Paper towels, several per Small Group
- Plastic tablecloth, one per Small Group

##### What You Do:

- Cover the table with the tablecloth.
- Fill bowls/cups halfway with water and place on the table with the paper and paintbrushes.

### Groups

#### 1. Pass It

#### Hear from God | Memory Verse Review

*Made to Move*

##### What You Need:

- Blue scarf or beanbag, one per Small Group

- Music player, one per Small Group

## 2. Walk to the Well

### Talk about God | Bible Story Review

*Made to Move*

#### What You Need:

- "Walk to the Well" Activity Page, one per Small Group
- Cardstock, one per Small Group
- Painter's tape, one per Small Group
- Heart stickers, one per child

#### What You Do:

- Print "Walk to the Well" on cardstock, one per Small Group.
- Tape the picture to the wall at child's height.
- Create a straight line with tape on the floor across the room from the picture.

## 3. Guess Who?

### Live for God | Application Activity

*Made to Move*

#### What You Need:

- "Guess Who?" Activity Page, one set per Small Group
- Cardstock, one per Small Group
- Community Helper hat, one per Small Group
- Scissors, one per Small Group

#### What You Do:

- Print "Guess Who?" on cardstock and cut, one set per Small Group.
- Place the cards in the hat.

## 4. No Paint Painting

### Live for God | Application Activity

*Made to Create*

#### What You Need:

- "No Paint Painting" Activity Page, one per child
- Cardstock, one sheets per child
- Blue crepe paper streamers, one roll per Small Group
- Clothespins, one per child
- Small plastic cups or bowls
- Water, one per Small Group
- Paper towels, several per Small Group
- Plastic tablecloth, one per Small Group
- Scissors, one per Small Group
- Permanent marker, one per Small Group

#### What You Do:

- Print "No Paint Painting" on cardstock, one per child.
- Write each child's name on their paper.
- Cover table with the tablecloth.
- Cut 24-inch lengths of crepe paper, one for each child and leader.
- For each child and leader, fold their crepe paper every 2-inches and clip with a clothespin.

- Fill cups/bowls halfway with water and set on the table with the crepe paper clothespins.

**Home: Prompting Action Beyond the Experience**

- Make copies on cardstock or email this week's Parent Cue Card.
- Print the Memory Verse Card to hand out or make available to parents.
- Print "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

**First Look Pinterest Page**

Visit our Pinterest page to see craft samples and suggested supplies.  
[bit.ly/FL\\_HatsOff](https://bit.ly/FL_HatsOff)

# Supplies

## Bucket Brigade | Made to Move \*Uses Minimal Supplies

	Quantity
1. Small bucket or container	2
2. Blue pom-poms bags	Several
3. Plastic cups	2
4. Optional: Blue paper shreds in place of pom-poms	Several

## Everyone from Everywhere | Made to Play \*Uses Minimal Supplies

	Quantity
1. Thick masking tape	1
2. Little People®	1
3. Plastic container	1
4. Table or chairs	2

## Water Painting | Made to Explore \*Uses Minimal Supplies

	Quantity
1. Colored construction paper	1
2. Small paintbrushes	1
3. Small plastic bowls or cups (one for three every children)	1
4. Water	1
5. Paper towels	Several
6. Plastic tablecloth	1

## Pass It | Made to Move \*Uses Minimal Supplies

	Quantity
1. Blue scarf or beanbag	1
2. Music player	1

## Walk to the Well | Made to Move \*Uses Minimal Supplies

	Quantity
1. "Walk to the Well" Activity Page	1
2. Cardstock	1
3. Painter's tape	1
4. Heart stickers	1

## Guess Who? | Made to Move \*Uses Minimal Supplies

	Quantity
1. "Guess Who?" Activity Page	1
2. Cardstock	1
3. Community Helper hat	1
4. Scissors	1

## No Paint Painting | Made to Create \*Uses Minimal Supplies

	Quantity
1. "No Paint Painting" Activity Page	1
2. Cardstock Sheet	1
3. Blue crepe paper streamers roll	1
4. Clothespins	1
5. Small plastic cups or bowls	Several
6. Water	1
7. Paper towels	Several
8. Plastic tablecloth	1
9. Scissors	1
10. Permanent marker	1

Preschool

First Look

May - Week 4