

WEEK
FIVE
JUNE 2025

SMALL GROUP

2 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. GO!

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather children in front of you.

DURING THE ACTIVITY: Call out different places in the room for children to move to.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends, come on over here. I am going to call out different places in the room for you to go. I need you to listen carefully and go where I tell you."

DURING THE ACTIVITY: "Are you ready? (Pause.) Okay, friends, go to the play kitchen while walking on your tiptoes. (Pause.) Great! Now let's pick a different place. Go to the blocks while walking really slowly. (Pause.) Yes! Now I want you to go to a different place. This time go to the rug while walking with giant steps. (Repeat as desired.) You all did such a great job listening to how I asked you to move and where I wanted you to move to."

AFTER THE ACTIVITY: "In our Bible Story, there is a man who was told to go to a different place and love the people there like Jesus. Are you ready to go to a different place to hear our Bible Story? Me, too!"

TRANSITION: Move to Worship and Story by saying "Let's go to the door. Now let's go into the hall. Let's walk five steps. Walk to that [door/area]. Walk to our spot."

BIBLE STORY

Be a friend to one another.

PETER AND CORNELIUS
ACTS 10; ROMANS 15:7

MEMORY VERSE

"Think and act as Jesus did."

PHILIPPIANS 2:5, NIRV

KEY QUESTION

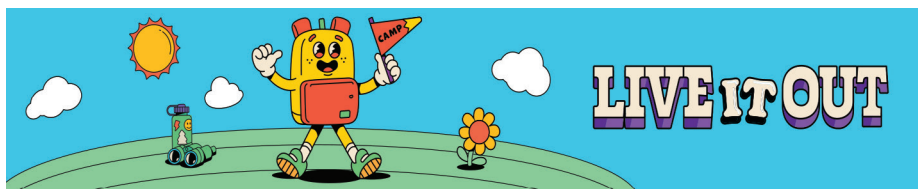
Who shows you
how to love others?

BOTTOM LINE

Jesus shows me
how to love others.

BASIC TRUTH

Jesus wants to be
my friend forever.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
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1. SHARE THE LOVE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Memory Verse Sticker" Activity Page,
Avery® Labels #22830 or equivalent, and a heart pillow

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

Be a friend to one another.

**PETER AND CORNELIUS
ACTS 10; ROMANS 15:7**

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Sticker" on label paper, one sticker per child. Say the Memory Verse as you do the motions.

DURING THE ACTIVITY: Hug the heart pillow and pass it. Encourage children to continue hugging and passing the pillow until it gets back to you. Do the motions as you say the verse one more time. Then give each child a sticker.

AFTER THE ACTIVITY: Connect the Memory Verse to the Bottom Line.

MEMORY VERSE

"Think and act as Jesus did."

PHILIPPIANS 2:5, NIRV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand with me over here! Let's make a big circle so we can practice our Memory Verse together. (Pause.) Are we ready? (Pause.) 'Think (point to head) and act (walk in place) as Jesus did,' (tap finger to middle of each palm) Philippians 2:5." (Open hands like a book.)

DURING THE ACTIVITY: "Okay, everyone, sit down where you are. Let's share the love by giving this soft heart pillow a nice big hug and then passing it to a friend. I'll start! (Give the plush heart pillow a big hug. Then pass it to the child next to you.) [Child's name], give the heart a hug and pass it to the friend next to you. (Pause.) Good job! [Child's name], give the heart a hug and pass it to the friend next to you. (Continue until the heart gets back to you.) Hooray! We did it! Let's do the motions as we say the Memory Verse together one more time. 'Think (point to head) and act (walk in place) as Jesus did,' (tap finger to middle of each palm) Philippians 2:5. (Open hands like a book.) Yay! I have a fun sticker for you that has our verse on it." (Give each child a sticker.)

AFTER THE ACTIVITY: "Friends, you are so good at sharing love with others. What amazing friends you all are! When we show others love, we are loving like Jesus! **Who shows you how to love others? Jesus shows me how to love others!"**

KEY QUESTION

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MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



2. ALL THE PEOPLE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Little People® and a Fisher Price® toy house

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather children around you on the floor in a circle.

BIBLE STORY

Be a friend to one another.

PETER AND CORNELIUS
ACTS 10; ROMANS 15:7

DURING THE ACTIVITY: Retell the story using the Little People figures and the toy house.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me! Let's retell our story using this toy house and all these people!"

DURING THE ACTIVITY: "Today we learned that a man named Cornelius (*hold up toy man and place him by the house*) wanted Peter (*hold up a second toy man and place him away from the house*) to come to his house. Cornelius was different than Peter, but Peter was a friend and said he would go to Cornelius' house, because Jesus showed Peter how to love ALL the people. (*Move Peter like he is talking to the children*) **Jesus shows me how to love others!**

"When Peter got to Cornelius' house (*walk "Peter" to the house*), he saw Cornelius and his family and friends. (*Place several other people figures around the house.*) Peter was a friend to ALL the people in Cornelius' house and told ALL the people that Jesus loves everyone, and Jesus wants to be everyone's friend forever! (*Move Peter like he is talking to the other toy people.*) Jesus loves everyone, and Jesus wants to be everyone's friend forever! Yay!"

AFTER THE ACTIVITY: "Jesus showed Peter how to love others, and Jesus shows you and me how to love others, too! **Who shows you how to love others? Jesus shows me how to love others!**"

MEMORY VERSE

"Think and act as Jesus did."

PHILIPPIANS 2:5, NIRV

KEY QUESTION

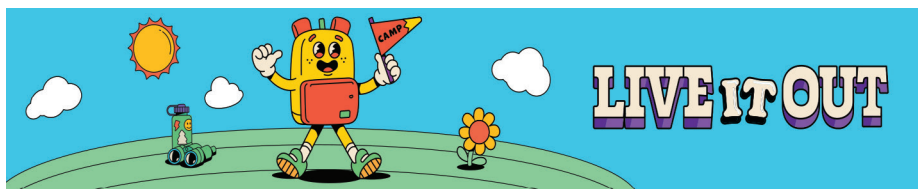
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3. PIN THE PEOPLE IN THE HOUSE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Butcher paper, people-shaped die cuts in a variety of colors and sizes, washable markers, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Draw a large outline of a house on the butcher paper and hang it on the wall at child's height. Place tape loops on the back of each people shape and stick to the walls around the room at child's height.

DURING THE ACTIVITY: Encourage children to move in different ways around the room to collect the people. Each time you come to a person, ask a different child to remove the shape from the wall and add it to the house. Continue until each child has a turn and all the people are in the house.

AFTER THE ACTIVITY: Review the Bottom Line and Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me over here. I have a fun game for us to play today."

DURING THE ACTIVITY: "Look at the house on the wall. *(Pause.)* It's empty! The house is missing all the people. There's a person. *(Point.)* Let's hop all the way to the person! *(Pause.)* Great! [Child's name], take this person off the wall. *(Pause.)* Now we'll all hop back to the house together and you can add them to the house. *(Pause.)* Hooray! Let's go find more people to add to the house. There's a person! *(Point.)* Let's march there. *(Continue until all the people shapes are added to the wall while moving in different ways each time.)* Great job adding all the people to the house!"

AFTER THE ACTIVITY: "In our story, we heard how Peter visited Cornelius at his home and told Cornelius and his family about Jesus. Peter told Cornelius and his family that Jesus loves everyone! Being a friend to everyone is one way Jesus showed us how to love others. **Who shows you how to love others? Jesus shows me how to love others!**"

BIBLE STORY

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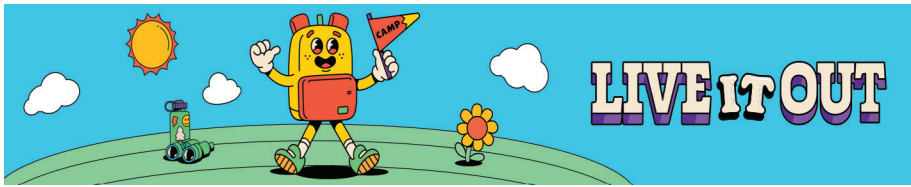
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MADE TO CREATE

an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



4. FRIENDS IN THE HOUSE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Friends in the House" Activity Page, cardstock, 2-inch people cutouts in a variety of colors, crayons, glue sticks, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Friends in the House" on cardstock, one per child. Write each child's name on their paper.

DURING THE ACTIVITY: Ask children to color their paper and glue the people to the house. Review the Bible Story.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Come sit at the table with me and let's make some story art!"

DURING THE ACTIVITY: "Look at your paper and tell me what you see. (Pause for answers.) It's a house! And there's Jesus' friend Peter and a man named Cornelius. Color your picture while I talk about our story. One day a man named Cornelius invited Peter to his house. Cornelius was different than Peter. Peter loved like Jesus and was a friend to Cornelius. Peter went to Cornelius' house and saw Cornelius and all his friends and family! Let's add Cornelius' friends and family to the house. We can glue these people cutouts to your paper. (Pause.) Super! Peter told them about Jesus and that Jesus loves everyone."

AFTER THE ACTIVITY: "Jesus loves everyone and wants to be everyone's friend forever! Being a friend to everyone is one way Jesus showed us how to love others. **Who shows you how to love others? Jesus shows me how to love others.**"

BIBLE STORY

Be a friend to one another.

PETER AND CORNELIUS
ACTS 10; ROMANS 15:7

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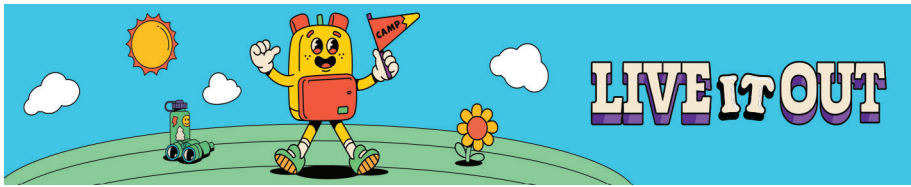
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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 minutes)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

1. GO!

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. IN THE HOUSE

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "In the House" Activity Page
- Copy paper
- Empty oatmeal container with lid, empty tissue box, or shoe box with lid
- Little People® in a variety of ethnicities
- Clear tape

WHAT YOU DO:

- Copy "In the House" on copy paper, one per Small Group.
- Tape the house on the box/container.
- Place in the middle of the table and scatter the people figures all around the table.

3. EVERYONE'S INVITED

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Pop-up playhouse
- Plush friends
- Optional: Table and a flat sheet in place of the pop-up

playhouse

WHAT YOU DO:

- Place the pop-up house in an open area of the activity space.
- Spread the plush friends around the room.
- Optional: Lay the sheet over the table, allowing the edges to drape over the sides.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 minutes)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. SHARE THE LOVE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Memory Verse Sticker" Activity Page
- Avery® Labels #22830 or equivalent
- Heart pillow

WHAT YOU DO:

- Copy "Memory Verse Sticker" on label paper, one sticker per child.

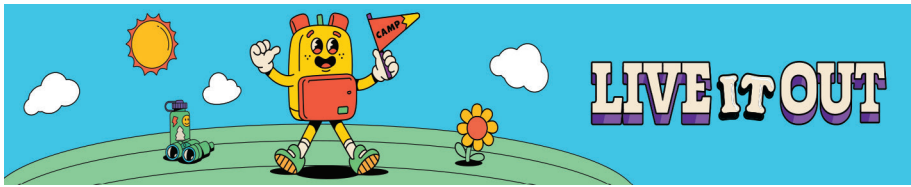
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Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Little People®
- Fisher Price® toy house



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3. PIN THE PEOPLE IN THE HOUSE [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Butcher paper
- People-shaped die cuts in a variety of colors and sizes
- Washable markers
- Painter's tape

WHAT YOU DO:

- Draw a large outline of a house on the butcher paper and hang it on the wall at child's height.
- Place tape loops on the back of each people shape and stick the walls around the room at child's height.

4. FRIENDS IN THE HOUSE [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Friends in the House" Activity Page
- Cardstock
- 2-inch people cutouts in a variety of colors
- Crayons
- Glue sticks
- Permanent marker

WHAT YOU DO:

- Copy "Friends in the House" on cardstock, one per child.
- Write each child's name on their paper.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_LiveltOut_June