



WEEK  
**TWO**  
MAY 2025

SMALL GROUP  
**K-5**  
STARTER

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



## 2. OPENING ACTIVITY

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- Divide the kids into two teams.
- Call on the two teams to face each other.
- Give the teams a few seconds to memorize what the other

team looks like.

- At your signal, prompt the teams to turn their backs on each other and quietly decide to change one thing.
  - *Team members can switch shoes, change a hairstyle, put on/take off a jacket, etc.*
- Give the teams about 30 seconds, and then signal them to turn around.
- Invite each team to guess what the other team changed.
- Play as long as time allows.

## TODAY'S BIBLE STORY

### Make a Move

Miriam Takes Initiative  
Exodus 2:1-10

**WHAT YOU SAY:**

"Your observation skills are SHARP! That's one way to look for things around us that need attention. **[Transition]** In today's Bible Story, we'll hear all about someone who looked out for a loved one in a BIG WAY. Come with me!"

## TODAY'S BOTTOM LINE

Look for ways to help  
the people you love.

Lead your group to the Large Group area.

## MONTHLY MEMORY VERSE

None of you should look  
out just for your own good.  
Each of you should also look  
out for the good of others.  
Philippians 2:4, NIV

## MONTHLY VIRTUE

Initiative—Seeing what needs  
to be done and doing it

## BASIC TRUTH

I should treat others the  
way I want to be treated.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



## 1. SPY AGILITY TEST

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Mission Possible" Activity Page

### WHAT YOU DO:

- Gather the group together.
- Invite the kids to stand up.
- Explain to the kids that you will recap today's Bible Story together.
- Teach the kids the following motions related to key phrases in the story:
  - "Pharaoh enslaved the Israelites"—kids pretend to lift something heavy, like they're working hard.
    - "Pharaoh commanded"—kids point their finger like giving a command.
    - "Jochebed made a basket"—kids cup their hands together to make a basket shape.
    - "Miriam took initiative"—kids stand with hands on their hips.
    - "The crying baby"—kids pretend to cry.
    - "A nurse for the baby"—kids pretend to rock a baby.
- One bullet point at a time, read the Bible Story recap from the "Mission Possible" Activity Page.
- Instruct kids to perform the motions when they hear key phrases in the Bible Story recap.
- Encourage the kids to sit in a circle with you to discuss.

## TODAY'S BIBLE STORY

### Make a Move

Miriam Takes Initiative  
Exodus 2:1-10

## TODAY'S BOTTOM LINE

**Look for ways to help  
the people you love.**

## MONTHLY MEMORY VERSE

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## MONTHLY VIRTUE

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## BASIC TRUTH

**I should treat others the  
way I want to be treated.**

### WHAT YOU SAY:

"Awesome job, friends! You had to be alert in this game, just like Miriam had to be in our Bible Story. There were so many people who were watching out for those they loved. The midwives, or nurses—Shiphrah and Puah—were quick to hide and save the baby boys as they were born. Jochebed made a creative plan to save her baby. The princess took action to rescue the basket in the river. And, of course, Miriam followed the baby on the river's journey and spoke up to the princess.

"These women showed us how to **look for ways to help the people you love.**"



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## MADE TO EXPLORE

an activity that extends learning  
through hands on experimentation  
and discovery



## \* 2. SPY AGILITY TEST (PART 2) [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Prepared maze

### WHAT YOU DO:

- Direct the kids to form a line behind the start line of the maze.
- Encourage the kids to pretend the red lines (the red yarn or red crepe paper streamers) are "lasers."
- One by one, challenge the kids to go through the maze without touching any "lasers."
- Watch carefully as each kid goes through the maze.
  - For older kids, make a ZAP sound when any part of their body touches a red line.
    - If you make a ZAP sound when an older kid is going through the maze, instruct the older kid to go to the end of the line and start over.
  - For younger kids, encourage them to concentrate on moving their bodies through the maze without touching any "lasers." (It's okay if they accidentally touch a "laser.")
- Play until all the kids have made it through the maze.

## TODAY'S BIBLE STORY

### Make a Move

Miriam Takes Initiative  
Exodus 2:1-10

## TODAY'S BOTTOM LINE

**Look for ways to help  
the people you love.**

## MONTHLY MEMORY VERSE

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Philippians 2:4, NIV

## MONTHLY VIRTUE

**Initiative—Seeing what needs  
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## BASIC TRUTH

**I should treat others the  
way I want to be treated.**

### WHAT YOU SAY:

"Great job, friends! It took some careful maneuvering to get through that maze. You had to think before you just crashed through the 'lasers.' You know, sometimes, we can see a way that a person needs help, and we just come crashing in and do something without thinking if it's helpful for them.

"Maybe your mom looks stressed in the morning before school. You could think: 'Quick, let's cheer her up by singing her a song SUPER-LOUDLY!' That's fun, but it might not be the most helpful thing for her. What do you think? (*Invite responses.*)

"Ask God to help you keep your eyes open for what could be helpful. Maybe it's getting your homework packed up really quickly or helping your little sibling put on their shoes without being asked. What else could you take the initiative to do? (*Invite responses.*) When we think about it, and discover what people actually need, our 'help' can go a long way! Remember, **look for ways to help the people you love.**"

### Optional Discussion Questions for Older Kids

If you lead 4th, 5th, or 6th graders, consider asking these discussion questions:

- Has someone ever "helped" you in a way that wasn't really helpful? How did you feel?
- What's the most helpful thing you've ever done for someone?
- Who do you see that needs your help?



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### MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



### 3. SPY ACCURACY TEST

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bibles, prepared poster board, "Look Closer" Activity Pages, pencils, blindfold, and tape

#### WHAT YOU DO:

- Hang the prepared poster board with the Memory Verse on it on a wall (or lay it flat in your group space).
- Give every two kids a Bible.
- Direct the kids to look up Philippians 2:4 using Bible Navigation Tips below:

**Finding verses with a multi-age group:** Guide all kids to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, ask a middle-elementary kid (2nd -3rd grade) to find Philippians in the list under "New Testament." When the kid finds Philippians, lead them to look at the page number beside the word and say it aloud, explaining that the number tells them on what page they can find Philippians. Ask older-elementary kids (4th-5th grade) to help younger ones find the correct page in their own Bibles. When they all find Philippians, explain that the big numbers on the page are the chapter numbers. Ask a kindergartner or 1st grader to find chapter 2, and give time for all the kids to turn the pages to find it. Explain that the small numbers are verse numbers, and ask a middle-elementary kid to find verse 4 in chapter 2. Then, read the verse aloud slowly, especially for your pre-readers; or ask older elementary kids to read it to the group.

### TODAY'S BIBLE STORY

**Make a Move**  
Miriam Takes Initiative  
Exodus 2:1-10

### TODAY'S BOTTOM LINE

**Look for ways to help the people you love.**

### MONTHLY MEMORY VERSE

**None of you should look out just for your own good. Each of you should also look out for the good of others.**  
Philippians 2:4, NIV

### MONTHLY VIRTUE

**Initiative—Seeing what needs to be done and doing it**

### BASIC TRUTH

**I should treat others the way I want to be treated.**

- Read the verse a couple of times out loud.
- Give each kid a magnifying glass from the "Look Closer" Activity Page.
- Set out the pencils.
- Instruct the kids to write their names on the back of their magnifying glasses.
  - Encourage older kids to assist younger kids with writing their names.
- Give each kid a loop of tape.
- Instruct the kids to place the tape loops on the back of their magnifying glass.
- Explain the goal:
  - Each kid will have a chance to put their magnifying glass on the poster.
  - The goal is for them to aim for either spot where the phrase "Look out" fits in the verse (for the NIV) or the phrase "looking to" (for the NIV).
- Encourage the kids to line up a few feet away from the prepared poster board.
- Blindfold the first kid in line, and turn them around three times.
- Point that kid to move in the direction of the poster board.
- Give them a few seconds to try to place their magnifying glass in the correct space.
- Once they've finished, instruct that kid to take the blindfold off, see how they did, return to the line, give the next kid in line the blindfold, and let the next kid have a turn.
- Play until everyone has stuck a magnifying glass to the poster.



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### (3. SPY ACCURACY TEST, CONTINUED)

#### WHAT YOU SAY:

"Great job reviewing our Memory Verse, friends! We can learn so much truth from God's Word, and it shows us what God is like. Placing the magnifying glass without looking was tough! How did you decide how to aim before you were blindfolded? *(Invite responses.)* There are so many ways we can help the people around us. How do you decide how to help? What clues do you pay attention to when you think it's time to show initiative? *(Invite responses—mention thinking about what people might need, etc.)* How will you **look for ways to help the people you love** this week?"

**[Make It Personal]** *(Share a time when you were helped by someone who was younger than you. It could be when you were a kid and your little siblings did one of your chores, or someone younger than you helped you learn something. Emphasize that you don't have to be older or bigger than someone to help them.)*



Get a Clue About  
What to Do

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

**(Choose one or both of these activities.)**

#### 1. EARLY ARRIVER

**Made to Play:** an activity that encourages learning through following guidelines and working as a group

**WHAT YOU NEED:**

- Offering container
- Playing cards, one deck for every two kids

#### 2. OPENING ACTIVITY

**Made to Move:** an activity that increases the oxygen in the brain and taps into the energy in the body

**WHAT YOU NEED:**

- No supplies needed

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

**(Choose as many of these activities as you like.)**

\* If you don't have time to do all these activities, be sure to do activity #2.

#### 1. SPY AGILITY TEST

**[TALK ABOUT GOD | BIBLE STORY REVIEW]**

**Made to Imagine:** an activity that promotes empathy and facilitates biblical application through role-play and reenactment

**WHAT YOU NEED:**

- Print "Mission Possible" Activity Page on paper, one for each Small Group

#### \* 2. SPY AGILITY TEST (PART 2)

**[LIVE FOR GOD | APPLICATION ACTIVITY]**

**Made to Explore:** an activity that extends learning through hands-on experimentation and discovery

**WHAT YOU NEED:**

- Chairs, 4-6 for each Small Group
- Red yarn (or red crepe paper streamers), one roll for each Small Group
- Painter's tape, one roll for each Small Group
- Before group time:
  - Use the painter's tape to create a start and finish line for a maze.
  - Use the tape and red yarn (or red crepe paper streamers) to make a "laser maze" by taping lines of the red material to the chairs at various heights and angles to make a maze like the ones in spy movies.

#### 3. SPY ACCURACY TEST

**[HEAR FROM GOD | MEMORY VERSE ACTIVITY]**

**Made to Play:** an activity that encourages learning through following guidelines and working as a group

**WHAT YOU NEED:**

- Bibles, one for every two kids
- Poster board, one for each Small Group
- Print "Look Closer" Activity Page on cardstock and cut apart, one magnifying glass for every kid
- Pencils, one for every kid
- Blindfold, one for each Small Group
- Tape, one roll for each Small Group
- Permanent marker, one for each Small Group
- Before group time:
  - Prepare the poster board by writing the Memory Verse in large letters, with the words "Look Out" missing (for the NIV) and the words "Looking to" missing (for the NIV):
    - The NIV: Not (BIG SPACE HERE) your own interests but each of you to the interests of the others. *Philippians 2:4 (NIV)*
    - The NIV: Not (BIG SPACE HERE) your own interests but each of you should (BIG SPACE HERE) just for your own good. Each of you should also (BIG SPACE HERE) for the good of others. *Philippians 2:4 (NIV)*



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** an activity that creates space for personal understanding and application

**WHAT YOU NEED:**

- Mustache stickers (similar to these: [bit.ly/4iSCNfH](https://bit.ly/4iSCNfH)), one for every kid

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**